




Adventure Requirements	Activity at the Park
<p>Tiger Adventure: My Tiger Jungle</p> <p>Complete Requirement 1 plus at least two others.</p> <ol style="list-style-type: none"> 1. With your parent/guardian or other caring adult (referred to in the handbook as “your adult partner”), go for a walk outside, and pick out two or more sights or sounds of “nature” around you. Discuss with your partner or den. 2. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike. 3. Discuss these plants or animals with your parent/guardian, other caring adult, or your den. 4. Point out two different kinds of birds that live in your area. With your parent/ guardian, other caring adult, or den, find out more about one of these birds. 5. Be helpful to nature by planting a plant, shrub, or tree. Learn more about the needs and growth of the item you’ve planted. 6. Build and hang a birdhouse. 	<p>Participants will enjoy a guided tour of the groves, where we will learn how to be good nature-observers by picking out sights and sounds of nature around us. Then we will take a 1-foot hike, and return to the back patio of the museum to sample citrus varieties and discuss the importance of the living things we observed.</p> 
<p>Tiger Elective Adventure: Family Stories</p> <p>Complete Requirement 1 and at least three others. Note that any requirement may be completed based on family of origin or family with whom you live.</p> <ol style="list-style-type: none"> 1. Discuss with your parent/guardian, a family member, or other caring adult where some of your family members originated. Discuss family history, traditions, and culture—your family heritage. Share a story or bring something to share with your den about yourself and your family. 2. Make a family crest. 3. Visit your public library to find out information about the heritage of some of your family members. 4. Interview one of your grandparents or another family elder, and share with your den what you learned. 5. Make a family tree designed for your particular family. 6. Share with your den how you got your name or what your name means. 7. Share with your den your favorite snack or dessert that reflects the cultural heritage of one of more of your family members. 8. Learn where some members of your family came from, and locate the place(s) on a map. Share this information with your den. With the help of your parent/guardian/other caring adult, locate and write to a pen pal there. 	<p>Participants will enjoy a guided tour of our new exhibit, which features many local family stories of citrus. We will talk about the importance of family and family histories while sharing our own family stories by making a family crest and family tree. We will end with a citrus tasting discussing the historical and cultural origins of citrus and its importance to different families.</p> 
<p>Wolf Adventure: Paws on the Path</p> <p>Complete Requirements 1-5. Requirements 6 and 7 are optional.</p> <ol style="list-style-type: none"> 1. Show you are prepared to hike safely in any outdoor setting by putting together the Cub Scout Six Essentials to take along on your hike. 2. Tell what the buddy system is and why we always use it in Cub Scouts. Describe what you should do if you get separated from your group while hiking. 3. Choose the appropriate clothing to wear on your hike based on the expected weather. 4. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. (This may be combined with Requirement 3 of The Call of the Wild Adventure.) After hiking, discuss how you showed respect for wildlife. 5. Go on a 1-mile hike with your den or family. Find two interesting things that you’ve never seen before and discuss with your den or family. 6. Name two birds, two insects, and/or two other animals that live in your area. Explain how you identified them. 7. Draw a map of an area near where you live using common map symbols. Show which direction is north on your map 	<p>Participants will enjoy a 1-mile guided tour of the groves, and return to the back patio of the museum to sample citrus varieties and discuss the importance of being prepared as well as what we saw on the hike.</p> 

Bear Adventure: Fur, Feathers, and Ferns

Complete Requirement 1 and three others.

1. While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living near the place where you choose to hike or walk.
2. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
3. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
4. Observe wildlife from a distance. Describe what you saw.
5. Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.
6. Learn about composting and how vegetable waste can be turned into fertilizer for plants.
7. Plant a vegetable or herb garden.

Participants will enjoy a guided tour of the groves, practice using binoculars, and return to the back patio of the museum to sample citrus varieties and describe what they observed on their hike.



Webelos-AoL Elective Adventure: Into the Woods

Complete at least Requirements 1-4 and one other.

1. Identify two different groups of trees and the parts of a tree.
2. Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify four plants common to the area where you live. Tell which animals use them and for what purpose.
4. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.
5. Make a list of items in your home that are made from wood and share it with your den. OR: With your den, take a walk and identify useful things made from wood.
6. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.
7. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

Participants will enjoy a guided tour of the groves, with an emphasis on the many trees and animals who live here in the park, and return to the back patio of the museum to sample citrus varieties and describe what they observed on their hike.

